


















Unit 1 What's he like?

Part A Let's talk



I. Listen and choose. (听录音, 根据听到的句子选择合适的图片。)

- () 1. A.  B.  C. 
- () 2. A.  B.  C. 
- () 3. A.  B.  C. 
- () 4. A.  B.  C. 
- () 5. A.  B.  C. 



II. Listen and choose. (听录音, 根据听到的问句选择合适的答语。)

- () 1. A. He is old. B. He is our PE teacher. C. He likes PE.
- () 2. A. Yes, she is. B. Yes, I do. C. Yes, I am.
- () 3. A. Yes, she is. B. No, he isn't. C. No, she isn't.
- () 4. A. No, he isn't. B. No, she isn't. C. Yes, he is.
- () 5. A. He's strong. B. He's from China. C. Mr Li.



III. Read and answer. (阅读对话, 回答问题。)

Rose: Who's our new Chinese teacher?

Tom: Miss Li.

Rose: Is she old?

Tom: No, she isn't. She is young.

Rose: Is she strict?

Tom: No. She is kind.

Rose: Cool. I like kind teachers.

1. Who's Miss Li? _____

2. Is Miss Li young? _____

3. Is Miss Li strict? _____

4. Does Rose like her new Chinese teacher?



IV. Read and Judge. (根据提供的信息, 判断句子对错, 对的打“√”, 错的打“×”。)



Name: Miss White
Job: English teacher
Characters: kind, young

- () 1. We can call her Miss White.
- () 2. She is a Chinese teacher.
- () 3. She is very kind.
- () 4. She is old.



Part A Let's learn



I. Listen and number. (听录音, 根据所听内容给图片排序。)



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II. Listen and choose. (听录音, 选出你所听到的单词。)

- | | | |
|------------------|----------|----------|
| () 1. A. strict | B. kind | C. tall |
| () 2. A. funny | B. young | C. kind |
| () 3. A. Miss | B. Ms | C. Mr |
| () 4. A. young | B. funny | C. old |
| () 5. A. old | B. young | C. quiet |



III. Make sentences. (将下列单词组成正确的句子。)

- our teacher PE She is (.)

- young is Our teacher music (.)

- funny Is she (?)

- our teacher science Mr Li is (.)

- PE Who your teacher is (?)



IV. Read and choose. (根据短语所表达的意思, 选出合适的单词, 写在横线上。)

young funny kind old strict quiet tall

- a person who is friendly and generous — _____
- a person who is not old — _____
- a person who is not young — _____
- a person who demands the rules should be obeyed — _____
- a person who makes you laugh — _____



Part A Let's spell

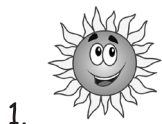


I. Listen and number. (听录音, 根据听到的顺序给下列单词排序。)

- () rainy () really () sorry
- () Mary () very () friendly
- () party () library () cloudy
- () body () many () pretty



II. Listen and choose. (听录音, 把图片对应的单词的序号填在括号中。)



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A. candy B. sunny C. family D. funny E. twenty



III. Look and write. (看图, 将所缺单词写在横线上。)



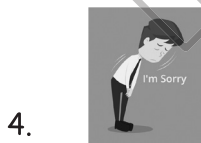
The girl is _____.



Today is a _____ day.



Welcome to my birthday _____.



I am _____.



The _____ is sleeping.



IV. Try to read. (根据拼读规律, 在你会读的单词下面打“√”吧。)



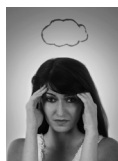
snowy

()



storybook

()



worry

()

50

fifty

()



lady

()



Part B Let's talk




I. Listen and choose. (听录音, 根据听到的问句选择合适的答语。)

- () 1. A. She is friendly. B. She is ten. C. She likes beef.
 () 2. A. Yes, she is. B. No, I don't. C. Yes, I am.
 () 3. A. Mr Lin. B. She's funny. C. She is a football player.
 () 4. A. Yes, he is. B. Yes, sometimes. C. Yes, I am.
 () 5. A. He is old. B. No, he isn't. C. He is our music teacher.



II. Listen and judge. (听录音, 判断录音内容与图片是否相符, 相符的打“√”, 不相符的打“×”。)

1.  ()
 2.  ()
 3.  ()
 4.  ()
 ()



III. Read and finish the dialogue. (读一读, 选择合适的句子补全对话。)

Linda: Do you have a new PE teacher?
 David: _____
 Linda: _____
 David: Mr Zhang.
 Linda: _____
 David: He is tall and strong.
 Linda: Can he play football?
 David: _____
 Linda: Is he strict?
 David: _____
 Look! He is coming.

- A. Yes, sometimes.
 B. Yes, we do.
 C. What is he like?
 D. Who is your new PE teacher?
 E. Yes. He is a good football player.



IV. Read and Judge. (阅读对话, 判断句子对错, 对的打“√”, 错的打“×”。)

Zhang Peng: Do you have a new teacher?
 Chen Jie: Yes, I have a new PE teacher. He is Mr Wang. () 1. Mr Wang is a music teacher.
 Zhang Peng: What's he like? () 2. Mr Wang is old.
 Chen Jie: He is young. He is funny, too. () 3. Mr Wang is strict sometimes.
 Zhang Peng: Is he strict? () 4. Mr Wang is funny, too.
 Chen Jie: Yes, sometimes.



Part B Let's learn



I. Listen and choose. (听录音, 选出你所听到的单词。)

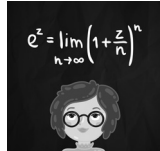
- () 1. A. know B. no C. your
 () 2. A. funny B. shy C. clever
 () 3. A. they B. he C. we
 () 4. A. Miss B. Mr C. Ms
 () 5. A. is B. are C. am



II. Listen and number. (听录音, 根据所听内容的先后顺序给图片排序。)



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III. Read and choose. (读一读, 选择适当的词填空。)

is are

- The boy _____ polite.
- Our school _____ beautiful.
- My parents _____ strict.
- They _____ hard-working.
- Our classmates _____ helpful.



IV. Look and answer the questions. (看图, 回答问题。)

1. — Is he thin?

— _____



2. — Is she happy?

— _____



3. — Is Ms Wang helpful at home?

— _____



4. — Is Mr White old?

— _____



5. — What's the boy like?

— _____





Part B Read and write



I. Listen and choose. (听录音, 根据听到的句子选择合适的图片。)

- | | | |
|-----------|----|----|
| () 1. A. | B. | C. |
| () 2. A. | B. | C. |
| () 3. A. | B. | C. |
| () 4. A. | B. | C. |
| () 5. A. | B. | C. |



II. Listen and judge. (听录音, 判断句子对错, 对的打“√”, 错的打“×”。)

- () 1. Her name is Robin.
 () 2. My grandpa made him.
 () 3. Robin is short but strong.
 () 4. He can speak English and Chinese.
 () 5. He is helpful at home.



III. Read and choose. (读一读, 选择正确的答案。)

- | | | | |
|---|--------------|-------------|-----------|
| () 1. He is tall _____ strong. | A. and | B. but | C. or |
| () 2. Mr Wang can _____ English well. | A. speak | B. say | C. talk |
| () 3. Li Ming is helpful _____ school. | A. in | B. on | C. at |
| () 4. I _____ a robot. | A. has | B. have | C. is |
| () 5. He makes me _____ my homework. | A. finishing | B. finishes | C. finish |



IV. Read and judge. (阅读短文, 判断句子对错, 对的打“√”, 错的打“×”。)

There are four people in my family. My father, my mother, my brother and me. My father is a head teacher. He is tall. He is strict, too. My mother is an art teacher. She is kind. She's helpful at home. My brother is a football player. He's strong. I'm a student. I'm thirteen years old. I'm polite. Teachers all like me.

- () 1. My father is a head teacher.
 () 2. My father is tall.
 () 3. My mother is a music teacher.
 () 4. My brother doesn't like playing football.
 () 5. I'm 13 years old.



主情景图



I . Listen and choose. (听录音, 将听到的单词的序号填入相应的位置。)

A. quiet B. clever C. polite D. funny E. hard-working

1.



This is Amy.

She's _____.

She's very _____.

2.



That is Wu Binbin.

He's very _____.

He's _____, too.



II . Listen and choose. (听录音, 看图片, 选出你所听到的句子, 将序号填入相应的位置。)

A. He's a good football player.

B. Is she strict?

C. Yes, sometimes.

D. What's she like?

E. Yes, he is.

F. No, she isn't.

Ms Wang will be our new Chinese teacher.

She's very kind.

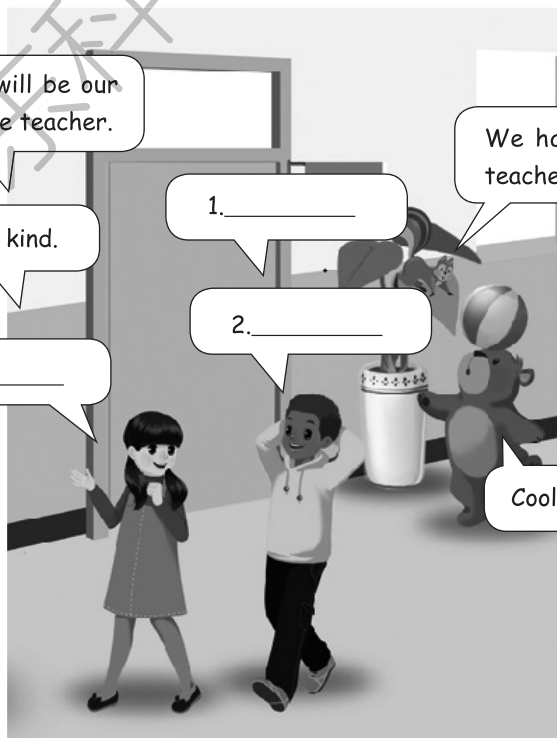
3. _____

1. _____

2. _____

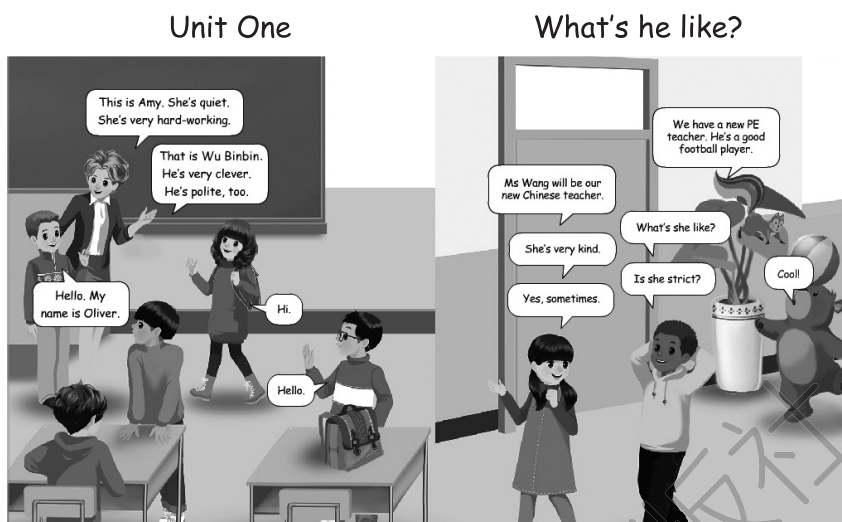
We have a new PE teacher. 4. _____

Cool!





III. Talk with your partner. (自由讨论。)



Try to answer:

1. What's the title (题目) of Unit One?
2. What can you see in the picture?

Try to guess:

3. What will we learn in Unit One?

Try to choose:

- () 4. Who will be their new Chinese teacher?
A. Ms Wang. B. Miss White.
- () 5. Is Amy quiet?
A. No, she isn't. B. Yes, she is.
- () 6. Do they have a new PE teacher?
A. Yes, they do. B. No, they don't.
- () 7. Is their PE teacher a good football player?
A. Yes, he is. B. No, he isn't.
- () 8. Is Oliver their new friend?
A. Yes, she is. B. Yes, he is.



IV. Try to write. (写一写。)

Word bank

strong tall thin short cute quiet friendly big/small eyes short hair ...

根据词汇提示，以“My friend”为题，介绍一下自己的朋友。注意条理清晰，表达准确，字迹工整，不少于5句话。

My friend

My friend is _____. He/She is _____ years old. He/She is _____.

He/She has _____. He/She _____. We are good friends.



Unit 2 My week

Part A Let's talk



I. Listen and number. (听录音, 根据所听内容给图片排序。)



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II. Listen and judge. (听录音, 判断句子对错, 对的打“√”, 错的打“×”。)

- () 1. John is 12 years old.
- () 2. John likes Wednesdays and Thursdays.
- () 3. John has Chinese, computer class and music on Thursdays.
- () 4. John loves art and music.
- () 5. Miss Yang is John's Chinese teacher.



III. Make sentences. (将下列单词组成正确的句子。)

1. you do on Thursdays What do (?) _____
2. English art have I and maths (.) _____
3. do What you on Wednesdays have (?) _____
4. a cooking class my grandma I with have (.) _____



IV. Read and finish the schedule. (阅读对话, 根据对话内容补全下面的课程表。)

(Sarah is showing the new student Oliver around the school.)

Sarah: Oliver! Look, this is our art room.

Oliver: Great! Do we have an art class today?

Sarah: Yes. We have maths, English, art and science on Thursdays.

Oliver: Wow! I love art. What do we have tomorrow (明天)?

Sarah: We have Chinese, maths, PE and music on Fridays.

Oliver: I like Chinese, too.

Sarah: We have Chinese on Mondays, Wednesdays and Fridays.

Oliver: Cool!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1. _____	maths	English	maths	Chinese	weekend	
English	science	2. _____	3. _____	maths		
maths	PE	maths	4. _____	5. _____		
music	art	computer class	science	music		

Part A Let's learn



I. Listen and match. (听录音, 根据所听内容将下列图片连线。)



II. Listen and number. (听录音, 根据所听内容给下列句子排序。)

- () OK, Mum. Is it Tuesday today?
- () I have maths, science, Chinese and art... I'm ready for school.
- () Mum. Can I go outside now?
- () But tomorrow is Wednesday. What do you have on Wednesdays?
- () Readiness is all. (有备无患。)
- () No, you can't. Look at your schoolbag. You're not ready for tomorrow.
- () Yes. What do you have on Tuesdays?
- () Sorry, Mum. I have English, Chinese, PE and music. Thank you, Mum.



III. Read and complete the words. (根据给出的例子, 将下列单词补充完整。)

Mon+day=Monday
bed+room=bedroom

Sun-		bath-	
bed-		Tues-	
Thurs-		Wednes-	
class-		Satur-	



IV. Read and answer. (阅读问题, 据实完成调查问卷。)

SURVEY	
1. Is it Monday?	
2. What do you have today?	
3. What's your favourite class?	
4. Who is your favourite teacher?	



Part A Let's spell



I. Listen and choose. (听录音, 选出你所听到的单词。)

- () 1. A. feet B. see C. meet
- () 2. A. tea B. eat C. read
- () 3. A. see B. feed C. week
- () 4. A. bread B. repeat C. beef
- () 5. A. great B. teacher C. weather



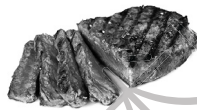
II. Listen and judge. (听录音, 判断录音内容与图片是否相符, 相符的打“√”, 不相符的打“×”。)



1. ()



2. ()



3. ()



4. ()



5. ()



III. Look and choose. (看图, 选择正确的字母组合补全单词。)

ee ea

1. f__t	2. m__t	3. __t	4. s__	5. br__d



IV. Look and write. (根据图片提示, 补全句子。)

1. Have some _____ and _____, please.



2. I like to _____ books.



3. _____ the baby.













4. Look! The elephant has 4 big _____.



Part B Let's talk



I. Listen and circle. (听录音, 圈出与所听内容相符的选项。)

- | | | | |
|---|--|---|--|
| 1. A.  | B.  | 2. A.  | B.  |
| 3. A.  | B.  | 4. A.  | B.  |
| 5. A.  | B.  | | |



II. Listen and finish the dialogue. (听录音, 选择合适的单词或短语补全对话。)

(It's Sunday afternoon. Wu Binbin and Sarah are in the park.)

Sarah: Hi, Binbin. Do you often 1. _____ in this park?

Wu Binbin: Yes, I do. I like to read 2. _____.

Sarah: Me too. Do you often 3. _____ in the park?

Wu Binbin: 4. _____ I don't like 5. _____.

Sarah: What a pity! Sports make people healthy.

- A. storybooks
- B. play football
- C. read books
- D. sports
- E. No, I don't.



III. Make sentences. (将下列单词组成正确的句子。)

- Do draw pictures you in the park (?) _____
- often clean the room I draw pictures and on Saturdays (.)

- Wow is it today Saturday (,!) _____
- do Yes I (, .) _____
- do What you do on Saturdays (?) _____



IV. Read and number. (读一读, 给下列句子排序, 组成一段对话。)

- () It's a storybook.
- () No, I don't. Do you often play football in the park?
- () Me too.
- () Hi, Mike! What's this?
- () Yes, I do. I like this park very much.
- () Do you often read books in this park?



Part B Let's learn



I. Listen and tick. (听录音, 在表格中的相应位置打“√”。)

Chen Jie					
Zhang Peng					
Amy					



II. Listen and choose. (听录音, 根据听到的问句选择合适的答语。)

- () 1. A. Yes, it is. B. Yes, I do.
 () 2. A. I often do homework. B. I like my school.
 () 3. A. I get up at 6:30. B. I have Chinese, English, maths and music.
 () 4. A. No, she isn't. B. No, I don't.
 () 5. A. Yes, I do. B. Yes, they do.



III. Read and choose. (阅读短文, 选择正确的答案。)

Hello, I'm Tom. I don't go to school on the weekend, but I am busy (忙碌的). I often do homework on Saturday morning and have a football class. After lunch, I go to the park to draw pictures. In the evening, I wash my clothes and clean my room. I get up early on Sunday morning, because I have an *erhu* class. I love the Chinese musical instrument (乐器). In the afternoon, I often listen to music and read books in my bedroom. Next day is Monday, so I go to bed early.

- () 1. Tom goes to school _____.
 A. from Monday to Sunday B. from Monday to Friday
 () 2. Tom often does homework _____.
 A. on Saturday morning B. on Sunday morning
 () 3. Tom often washes his clothes and cleans the room. He is a _____ boy.
 A. helpful B. quiet
 () 4. Tom often _____ on Sunday afternoon.
 A. listens to music B. plays football



IV. Try to write. (写一写。)

通过前期的学习, 你可以用学过的句子描述一下你一周的生活吗? 请你试着写一写。(不少于5句话。)

My week

I have a schedule for the week. I have _____ on Mondays. I have _____ on _____ . I have _____ on _____. I often _____ on the weekend. I often _____, too.



Part B Read and write



I. Listen and judge. (听录音, 判断听到的句子与下列句子是否相符, 相符的打“√”, 不相符的打“×”。)

- () 1. I have PE on Fridays, and I like it.
- () 2. I often watch TV and read books on the weekend.
- () 3. You should play basketball every day.
- () 4. What do you have on the weekend?
- () 5. We have English on Mondays, Wednesdays and Fridays.



II. Listen and number. (听录音, 根据所听内容的顺序给下列图片排序。)



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III. Read and finish the dialogue. (阅读表格中的内容, 完成对话。)

(Sarah and Wu Binbin are talking about the new schedule.)

Sarah: What do you have on 1. _____?
 Wu Binbin: I have a basketball class.
 Sarah: What do you do on Wednesdays?
 Wu Binbin: I 2. _____.
 Sarah: Do you play ping-pong on Mondays?
 Wu Binbin: 3. _____.
 Sarah: Do you draw pictures on 4. _____?
 Wu Binbin: Yes. I do.
 Sarah: 5. _____
 Wu Binbin: I have a ping-pong class.

Day	Schedule
Monday	play football
Tuesday	play ping-pong
Wednesday	clean the room
Thursday	play basketball
Friday	draw pictures
Saturday	play football
Sunday	play the <i>erhu</i>



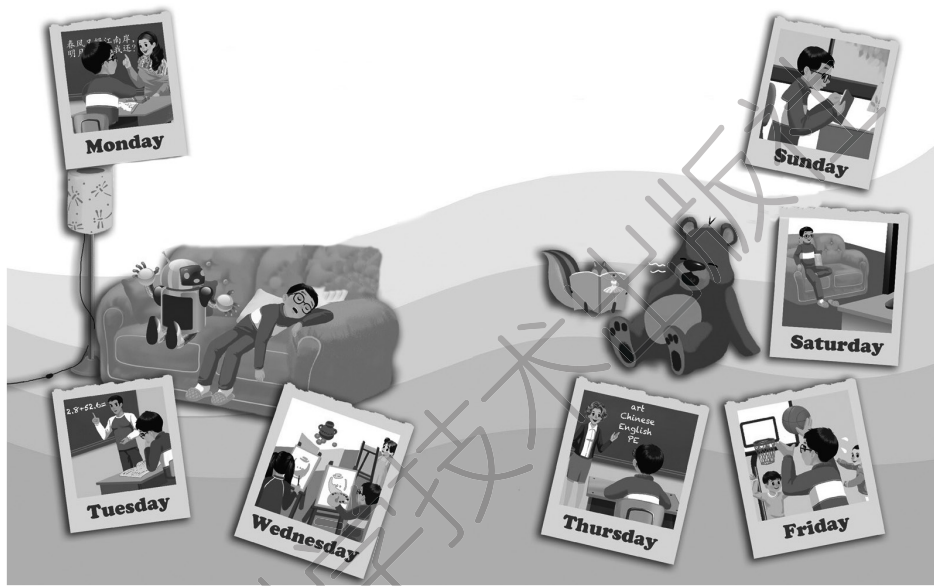
IV. Read and finish the dialogue. (阅读教材第21页的“Story time”内容, 根据首字母提示将对话补充完整。)

(The new school year is coming.)

A: Let's do some shopping.
 B: OK. We 1. h_____ English on 2. M_____ and 3. W_____.
 I need some pencils and notebooks.
 A: On 4. T_____, we have art. I need a box of crayons.
 B: I want a 5. f_____. We have PE on Thursdays.

主情景图

同学们，请认真看主情景图，你能找出星期一至星期一对应的英文单词吗？Wu Binbin 每天都上什么课程？为什么 Wu Binbin 看起来疲惫不堪？Robin 在和他谈论什么？Zoom 和 Zip 会说什么呢？请同学们跟随下面的练习来寻找答案吧！



I. Listen and number. (听录音，根据所听内容给相关图片排序。)

12345 67890 + - × ÷ =				A B C D E F G H I J K L M N O P Q R S T U V W X Y Z <input type="text"/>
()	()	()	()	()



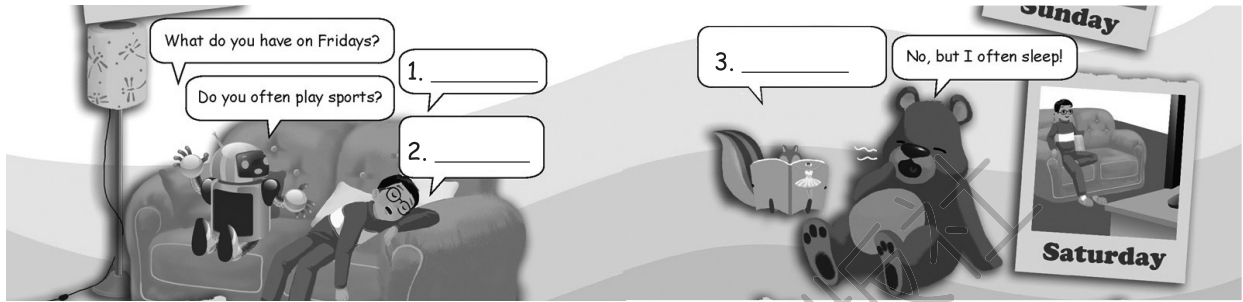
II. Listen and choose. (听录音，选出你所听到的句子。)

- | | |
|--|---------------------------------------|
| () 1. A. What day is it today? | B. What time is it? |
| () 2. A. What do you have on Fridays? | B. What do you do on Fridays? |
| () 3. A. I have English, maths and music. | B. I have English, Chinese and music. |
| () 4. A. Do you often read books? | B. Do you often play sports? |
| () 5. A. I often sleep. | B. I often go shopping. |



III. Listen and choose. (听录音, 看图片, 选择你所听到的句子, 将序号填入相应的位置。)

- A. No, I don't. I don't like sports.
- B. Do you often read books on the weekend?
- C. I have a PE class.



IV. Read and match. (读一读, 尝试将单词或短语与对应的图片连线。)



play sports

sleep

tired

read books

watch TV



V. Read and finish the schedule. (根据主情景图, 帮Wu Binbin补全一周的课程表, 将序号填入空白处。)

- A. Wednesday B. maths C. English D. Friday E. Chinese

WEEKDAYS					WEEKEND	
Monday	Tuesday	1. _____	Thursday	2. _____	Saturday	Sunday
3. _____	4. _____	art	5. _____	PE	watch TV	read books



VI. Read and write. (读一读, 根据主情景图和上一题的提示写出单词。)

(Wu Binbin is talking about his week with his friends.)

I have a happy and busy (忙碌的) week. I have 1. _____ on Mondays. I have 2. _____ on Tuesdays. I have 3. _____ on Wednesdays and English on Thursdays. I'm tired on Fridays, because I have a 4. _____ class. I often watch TV and 5. _____ on the weekend.



Unit 3 What would you like?

Part A Let's talk



I. Listen and match. (听录音, 根据所听内容给下列图片连线。)



II. Listen and finish the dialogue. (听录音, 选择你所听到的单词, 补全对话。)

thirsty hungry eat drink sandwich would

Father: I'm 1. _____.

Mother: What would you like to 2. _____?

Father: A 3. _____, please.

Mother: OK.

Sarah: What would you like to 4. _____?

Father: I 5. _____ like some water. I'm 6. _____.

Sarah: Here you are.

Father: Thanks.



III. Read and choose. (读一读, 选择最佳答案。)

() 1. _____? — I'd like some noodles.

A. What would you like to drink? B. What would you like to eat?

() 2. I'm thirsty. I'd like to _____ some water. A. eat B. drink C. like

() 3. I'd like some _____. A. sandwiches B. a sandwich C. sandwiches



IV. Read and judge. (阅读对话, 判断句子对错, 对的打“√”, 错的打“×”。)

Mother: Nicky, what would you like to eat? Grapes?

Nicky: I don't like them, because they are sour. I'd like hamburgers. They are delicious.

Mother: Nicky, what would you like to eat? Green beans?

Nicky: I don't like them. They are not yummy. I'd like chips. They are delicious.

Mother: Nicky, what would you like to drink? Soup or milk?

Nicky: I'd like some juice. It's sweet.

Nicky: Mummy! I can't come out!

Mother: What would you like, Nicky? Hamburgers, chips or juice?

Nicky: No, no, no! I'd like grapes, green beans and milk. They are healthy.

() 1. Nicky would like grapes, because they are sour.

() 2. Nicky would like chips, because they are delicious.

() 3. Nicky is too heavy, so he eats healthy food at last (最后).



Part A Let's learn



I. Listen and tick. (听录音, 在表格中相应的位置打“√”。)

Family Members						
father						
mother						
Sarah						



II. Listen and finish the dialogue. (听录音, 写单词, 补全对话。)

Today's Menu



Mike: Amy, this is today's menu. What would you like?

Amy: I'd like a _____ and an _____. What about you?

Mike: I'd like 2 _____ and some water.

Amy: Great. Let's order.



III. Read and match. (读一读, 连一连。)

Zoom and Zip work in a shop. Help them put things in order. (Zoom 和 Zip 在商店工作, 请帮助他们对物品进行归类。)



- A. hamburger
- B. tea
- C. juice
- D. sandwich
- E. water
- F. ice cream



IV. Read and fill in the blanks. (根据图片提示完成对话。)

1. —What would you like to eat?

—I'd like _____.



2. —What's your favourite food?

—_____. They are yummy.



3. —What _____ you like to _____?

—I'd like some tea.



4. —Would you like a _____?

—Yes, please.





Part A Let's spell



II. Listen and judge. (听录音, 判断每组单词画线部分发音是否相同, 相同的打“√”, 不相同的打“×”。)

- () 1. A. flower B. yellow
 () 2. A. cow B. slow
 () 3. A. window B. tomorrow
 () 4. A. snow B. now
 () 5. A. down B. snowy



II. Listen and circle. (听录音, 圈出你听到的单词。)

1. snow wow now

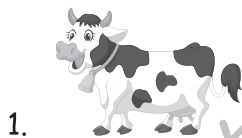
2. flower window how

3. know slow show

4. yellow shadow row



III. Look and choose. (看图, 选单词。)



2.



3.



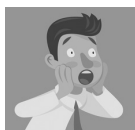
() A. cow B. now

() A. slow B. down

() A. flower B. yellow



5.



() A. brown B. snow

() A. know B. wow



IV. Look and write. (看图, 补全句子。)



Please sit _____.



Let's clean the _____.



My favourite colour is _____.



I like _____.



Part B Let's talk



I. Listen and choose. (听录音, 根据听到的句子选择合适的答语。)

- | | |
|---------------------------------------|----------------------------------|
| () 1. A. I'd like some water. | B. I'd like some sandwiches. |
| () 2. A. Noodles. They're delicious. | B. I don't like noodles. |
| () 3. A. I like oranges. | B. I'd like some orange juice. |
| () 4. A. It's sweet. | B. Yes, I do. |
| () 5. A. What would you like to eat? | B. What would you like to drink? |



II. Listen and judge. (听录音, 判断句子对错, 对的打“√”, 错的打“×”。)

- () 1. Tomorrow is Friday.
 () 2. Zhang Peng loves chicken hamburgers.
 () 3. Sarah's favourite food is fish sandwich.
 () 4. Zhang Peng loves grape juice.
 () 5. Sarah doesn't like grape juice.



III. Make sentences. (将下列单词组成正确的句子。)

1. drink you What like would to (?)

2. potatoes like some would I (.)

3. food your What's favourite (?)

4. about How tomorrow (?)



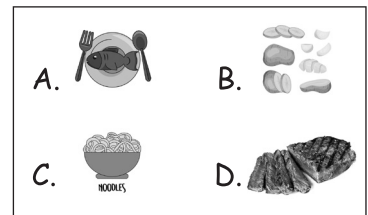
IV. Read and write. (读一读, 在表格第一行填入正确的图片序号, 并运用所学句型询问一下身边同学喜欢的食物, 将单词填入表格第二行。)

Zoom: What would you like for breakfast on Mondays?

Zip: I'd like some fish and potatoes.

Zoom: What would you like for lunch on Tuesdays?

Zip: I'd like some noodles and beef.



	Monday	Tuesday
Zip		



Part B Let's learn



I. Listen and choose. (听录音, 选择正确的答案。)

() 1.



A.



B.



C.

() 2. A. fresh

B. fish

C. fruit

() 3. A. fresh and sweet

B. healthy and hot

C. fresh and healthy

() 4. A. hamburgers, delicious

B. noodles, healthy

C. cakes, sweet



II. Listen, choose and write. (听录音, 选择正确的单词补全句子。)

sweet fresh hot drink food

1. What would you like to _____ ?

2. My favourite _____ is hot dog.

3. The fruit salad is _____ .

4. I like _____ chicken.

5. The candies are _____ .



III. Read and group. (将下列单词归类。)

A. juice B. fresh C. salad D. sweet E. ice cream F. delicious
G. milk H. hot I. sandwich J. tea K. healthy L. hamburger

饮品

食物

形容词



IV. Read and choose. (根据情境, 选择合适的句子补全对话, 并将句子抄写在横线上。)

Oliver: I'm hungry.

Chen Jie: 1. _____

Oliver: I'd like a salad.

Chen Jie: No problem. I have tomatoes, carrots and onions.

Oliver: 2. _____

Chen Jie: They are delicious, too.

Oliver: Please clean the vegetables.

Chen Jie: OK.

Oliver: 3. _____

Chen Jie: I will. 4. _____

Oliver: Let's eat the salad. 5. _____

Be careful!

Thank you!

It's healthy for us.

What would you like to eat?

The vegetables are so fresh!



Part B Read and write



II. Listen and judge. (听录音, 判断录音内容与图片是否相符, 相符的打“√”, 不相符的打“×”。)



1. ()



2. ()



3. ()



4. ()



5. ()



II. Listen and judge. (听录音, 判断句子对错, 对的打“√”, 错的打“×”。)

- () 1. Amy likes potatoes.
- () 2. Oliver doesn't like tomato soup.
- () 3. Sarah likes potato salad. It's nice and delicious.
- () 4. Zhang Peng is heavy now.
- () 5. Zhang Peng doesn't like beef.



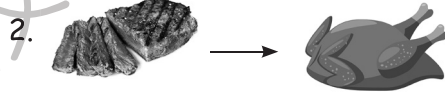
III. Look and write. (根据图片内容, 仿照例句写出新的句子。)



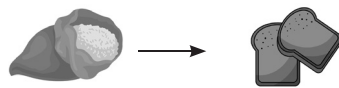
1.



I like vegetables but not carrots.



2.



I don't like beef but chicken is OK.



3.

Onions are my favourite vegetable.



4.

My favourite drink is juice. It's delicious.



IV. Try to write. (写一写。)

根据参考词汇, 以“**My favourite Food**”为题, 介绍一下自己喜欢的美食吧, 注意条理清晰, 表达准确, 字迹工整。

参考词汇: salad, ice cream, good, healthy, delicious...

My favourite food

My favourite food is _____. It is _____. In my family we often eat _____, too. They are _____ for our health. During the Spring Festival, we often eat _____. They are traditional food in China. What's your favourite food?



主情景图



I . Listen and choose. (听录音, 将听到的单词序号填入相应的位置。)

- | | | | | |
|--------------|----------|----------|------------|------------|
| A. delicious | B. sweet | C. Salad | D. noodles | E. healthy |
|--------------|----------|----------|------------|------------|

- I'd like some _____ .
- The sandwich is _____ .
- What would you like to eat? — Salad. It's _____ .
- Very _____ . Yum! — Don't eat too much!
- What's your favourite food? — _____ .



II . Listen and circle. (听录音, 圈出你所听到的食物的图片。)



III . Listen and choose. (听录音, 将听到的句子的序号填入相应的位置。)



- | |
|--------------------------------|
| A. Happy birthday! |
| B. What would you like to eat? |
| C. I'd like some noodles. |



IV. Look and choose. (看图, 选择正确的答案。)

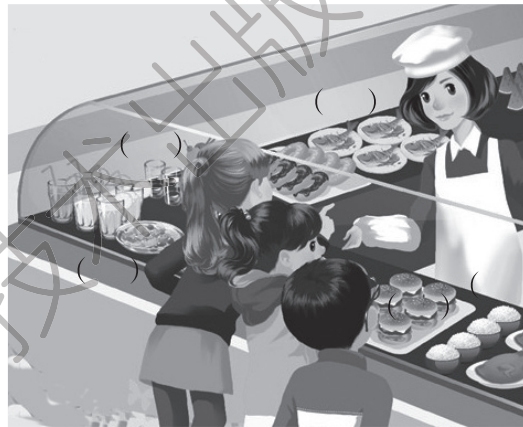
- () 1. What does Zoom eat?
A. Noodles. B. Bread. C. Ice cream.
- () 2. It's not healthy to eat too much sweet food.
So don't eat too many _____ .
A. cakes B. fish C. beef



V. Look and number. (看图, 将单词的序号填入对应的括号中。)

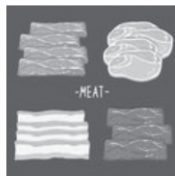
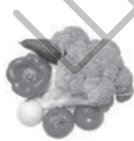
Sarah and her friends go to the dining hall. Help them to order the food.

- 1. fish
- 2. salad
- 3. hamburger
- 4. water
- 5. rice



VI. Find and circle. (找一找, 圈一圈。)
















Good eating habits are good for our health. What would you like?



期中检测

听力部分

I. Listen and choose. (听录音, 根据听到的句子选择合适的图片。)

- () 1. A.  B.  C. 
- () 2. A.  B.  C. 
- () 3. A.  B.  C. 
- () 4. A.  B.  C. 
- () 5. A.  B.  C. 

II. Listen and choose. (听录音, 根据听到的问句选择合适的答语。)

- () 1. A. I'd like some tea. B. I like beef. C. I'd like a hot dog.
- () 2. A. I like spring. B. I'd like some noodles. C. I like rice.
- () 3. A. No, I'm not. B. No, I don't. C. Yes, I am.
- () 4. A. I have maths, music and art. B. I often play football. C. I like tomatoes.
- () 5. A. He is eleven. B. He is clever. C. He likes ice cream.

III. Listen and choose. (听录音, 选出你所听到的单词。)

- () 1. A. food B. foot C. fruit
- () 2. A. sandwich B. sandwiches C. salad
- () 3. A. like B. likes C. would like
- () 4. A. have B. has C. had
- () 5. A. what B. whose C. who

IV. Listen and number. (听录音, 根据所听内容的顺序给图片排序。)



()



()



()



()



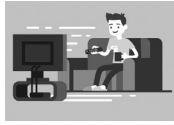
()



V. Listen and judge. (听录音, 判断录音内容与图片是“√”否“×”相符。)



1. ()



2. ()



3. ()



4. ()



5. ()

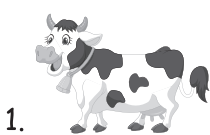
VI. Listen and write. (听录音, 填入所缺单词。)

- I like beef. It's _____.
- I often _____ my clothes on the weekend.
- My grandpa is old and _____.
- I'm thirsty. I'd like to _____ some tea.
- I have _____ and art on Fridays.

笔试部分

VII. Write and read. (按顺序书写26个字母, 并大声朗读出来。)

VIII. Look and write. (看图, 将所缺单词填写在横线上。)



1. This is a big _____.



3. The _____ is sleeping.



5. I often _____ books.



2. The _____ are beautiful.



4. Nice to _____ you.

IX. Read and choose. (读单词, 选出与所给单词画线部分读音相同的单词。)

- | | | |
|-----------------------------|------------------|------------------|
| () 1. <u>now</u> | A. <u>s</u> low | B. <u>d</u> own |
| () 2. <u>w</u> indow | A. <u>h</u> ow | B. <u>s</u> now |
| () 3. <u>b</u> aby | A. <u>y</u> oung | B. <u>s</u> unny |
| () 4. <u>m</u> ee <u>t</u> | A. <u>e</u> ye | B. <u>s</u> ee |
| () 5. <u>t</u> ea | A. <u>b</u> read | B. <u>r</u> ead |

X. Read and choose. (给下列图片选择对应的句子。)



()



()



()



()



()



3. Do often you books read Sundays on (?)

4. old are We (.)

5. don't I potatoes like (.)

XIV. Read and judge. (读对话或短文, 判断句子对错, 对的打“√”, 错的打“×”。)

(一) Linda: What would you like for lunch, Jack?

Jack: I'd like some rice and carrots. What's your favourite food?

Linda: I like chicken. Look, I'm heavy now. I have to eat some vegetables. But I don't like tomatoes. Do you like tomatoes?

Jack: Yes. They are healthy.

- () 1. Jack would like some rice and carrots for supper.
- () 2. Linda doesn't like tomatoes.
- () 3. Linda is thin.
- () 4. Linda likes chicken.
- () 5. Jack likes tomatoes. Because they are healthy.

(二) My name is Ann. I'm a pupil. I go to school from Monday to Friday. I'm happy today. Because it is Tuesday. I like Tuesdays very much. I have PE and computer class on Tuesdays. My favourite class is PE. I can play football. I am in the football team now. I don't like Fridays. Because I don't like maths. It is difficult for me. But I'll try my best to study it.

- () 6. Ann likes Tuesdays.
- () 7. Ann isn't happy today.
- () 8. Ann likes PE very much.
- () 9. Ann is in the football and basketball team now.
- () 10. Ann will try her best to study maths.

XV. Writing. (根据图片提示, 填写合适的单词。)

I'm Linda. I'm a . I'm **12** years old. My  teacher

is Mr Li. I have an  class on . I often 

on the weekend. My favourite food is . I can  very well.

This is me. Would you like to make friends with me?

参考答案

Unit 1 What's he like?

Part A Let's talk

- I. 1. A 2. A 3. A 4. C 5. A
II. 1. B 2. B 3. B 4. B 5. C
III. 1. She's their new Chinese teacher.
2. Yes, she is.
3. No, she isn't.
4. Yes, she does.
IV. 1. √ 2. × 3. √ 4. ×

Part A Let's learn

- I. 2 3 1 4 5
II. 1. A 2. C 3. A 4. B 5. B
III. 1. She is our PE teacher.
2. Our music teacher is young.
3. Is she funny?
4. Mr Li is our science teacher.
5. Who is your PE teacher?
IV. 1. kind 2. young 3. old
4. strict 5. funny

Part A Let's spell

- I. 1. 3 1 2
2. 2 3 1
3. 1 2 3
4. 2 1 3
II. 1. B 2. A 3. E 4. C 5. D
III. 1. happy 2. windy 3. party

4. sorry 5. baby

IV. 略

Part B Let's talk

- I. 1. A 2. B 3. A 4. B 5. C
II. 1. √ 2. × 3. √ 4. √ 5. √
III. B D C E A
IV. 1. × 2. × 3. √ 4. √

Part B Let's learn

- I. 1. A 2. B 3. A 4. B 5. A
II. 2 4 1 3 5
III. 1. is 2. is 3. are 4. are 5. are
IV. 1. Yes, he is.
2. No, she isn't.
3. Yes, she is.
4. Yes, he is.
5. He's helpful.

Part B Read and write

- I. 1. B 2. C 3. A 4. B 5. A
II. 1. × 2. √ 3. √ 4. √ 5. √
III. 1. A 2. A 3. C 4. B 5. C
IV. 1. √ 2. √ 3. × 4. × 5. √

主情景图

- I. 1. A E 2. B C
II. 1. D 2. B 3. C 4. A
III. 1. 略 2. 略 3. 略 4. A 5. B 6. A
7. A 8. B
IV. 略

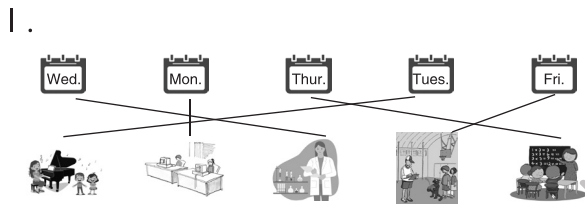


Unit 2 My week

Part A Let's talk

- I. 3 5 4 1 2
- II. 1. × 2. √ 3. × 4. × 5. √
- III. 1. What do you do on Thursdays?
2. I have English, art and maths.
3. What do you have on Wednesdays?
4. I have a cooking class with my grandma.
- IV. 1. Chinese 2. Chinese 3. English
4. art 5. PE

Part A Let's learn



- II. 3 5 1 6 8 2 4 7
- III.

Sun-	Sunday	bath-	bathroom
bed-	bedroom	Tues-	Tuesday
Thurs-	Thursday	Wednes-	Wednesday
class-	classroom	Satur-	Saturday

- IV. 例: 1. Yes, it is. / No, it isn't.
2. I have maths, English, PE and music.
3. My favourite class is English.
4. Miss Yang. She is kind.

Part A Let's spell

- I. 1. C 2. B 3. A 4. C 5. B
- II. 1. √ 2. √ 3. × 4. × 5. ×
- III. 1. ee 2. ee 3. ea 4. ee 5. ea
- IV. 1. beef tea
2. read
3. Feed
4. feet

Part B Let's talk

- I. 1. A 2. B 3. A 4. B 5. B
- II. 1. C 2. A 3. B 4. E 5. D
- III. 1. Do you draw pictures in the park?
2. I often clean the room and draw pictures on Saturdays.
3. Wow, it is Saturday today!
4. Yes, I do.
5. What do you do on Saturdays?
- IV. 2 4 6 1 5 3

Part B Let's learn

I.

Chen Jie		√		√	
Zhang Peng			√		√
Amy	√	√		√	

- II. 1. B 2. A 3. B 4. A 5. B
- III. 1. B 2. A 3. A 4. A
- IV. 略

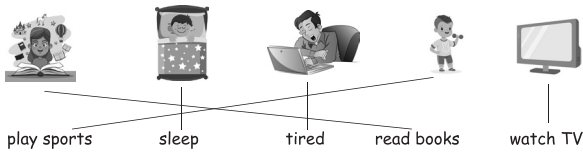
Part B Read and write

- I. 1. × 2. √ 3. × 4. × 5. √
- II. 2 3 1 4 5
- III. 1. Thursdays
2. clean the room
3. No, I don't.
4. Fridays
5. What do you have on Tuesdays?
- IV. 1. have 2. Mondays
3. Wednesdays 4. Thursdays
5. football

主情景图

- I. 3 5 1 4 2
- II. 1. A 2. A 3. B 4. B 5. A
- III. 1. C 2. A 3. B

IV.



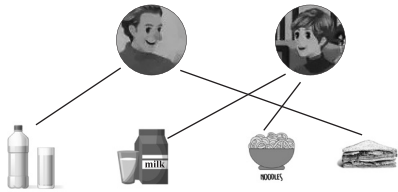
V. 1. A 2. D 3. E 4. B 5. C

VI. 1. Chinese 2. maths 3. art 4. PE
5. read books

Unit 3 What would you like?

Part A Let's talk

I.



II. 1. hungry 2. eat 3. sandwich 4. drink
5. would 6. thirsty

III. 1. B 2. B 3. A

IV. 1. × 2. √ 3. √

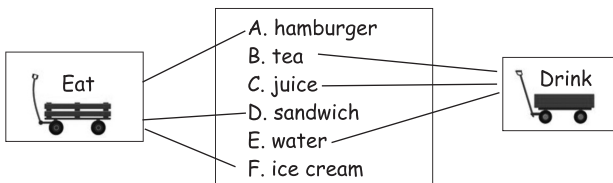
Part A Let's learn

I.

Family Members						
father			✓		✓	
mother		✓		✓		
Sarah	✓					✓

II. hamburger ice cream sandwiches

III.



IV. 1. an ice cream
2. Hamburgers
3. would drink
4. sandwich

Part A Let's spell

I. 1. × 2. × 3. √ 4. × 5. ×

II. 1. snow 2. how 3. know 4. shadow

III. 1. A 2. B 3. A 4. A 5. B

IV. 1. down 2. window 3. yellow 4. snow

Part B Let's talk

I. 1. B 2. A 3. B 4. A 5. B

II. 1. √ 2. × 3. √ 4. √ 5. ×

III. 1. What would you like to drink?

2. I would like some potatoes.

3. What's your favourite food?

4. How about tomorrow?

IV.

	Monday	Tuesday
Zip	A B	C D
略	略	略

Part B Let's learn

I. 1. B 2. B 3. C 4. A

II. 1. drink 2. food 3. fresh 4. hot 5. sweet

III.

饮品 (A G J) 食物 (C E I L) 形容词 (B D F H K)

IV. 1. What would you like to eat?

2. The vegetables are so fresh!

3. Be careful!

4. Thank you!

5. It's healthy for us.

Part B Read and write

I. 1. × 2. √ 3. × 4. √ 5. ×

II. 1. × 2. × 3. √ 4. √ 5. ×

III. 1. I like fruit but not bananas.

2. I don't like rice but bread is OK.

3. Tomatoes are my favourite vegetable.

4. My favourite drink is tea. It's delicious.



IV. 略

主情景图

I. 1. D 2. A 3. E 4. B 5. C

II.



III. 1. B 2. C 3. A

IV. 1. C 2. A

V.



VI. 略

期中检测

听力部分

I. 1. B 2. A 3. C 4. A 5. B

II. 1. A 2. C 3. B 4. A 5. B

III. 1. A 2. B 3. B 4. A 5. C

IV. 2 3 1 5 4

V. 1. × 2. √ 3. × 4. √ 5. √

VI. 1. healthy 2. wash 3. funny

4. drink 5. maths

笔试部分

VII. 略

VIII. 1. cow 2. flowers 3. baby

4. meet 5. read

IX. 1. B 2. B 3. B 4. B 5. B

X. 5 1 3 4 2

XI. 1. B 2. A 3. C 4. B 5. A

6. B 7. B 8. B 9. B 10. C

XII. 1. B 2. E 3. D 4. C 5. A

XIII. 1. Do you often watch TV on the weekend?

2. They often do homework on Saturdays.

3. Do you often read books on Sundays?

4. We are old.

5. I don't like potatoes.

XIV. (一) 1. × 2. √ 3. × 4. √ 5. √

(二) 6. √ 7. × 8. √ 9. × 10. √

XV. pupil twelve English art Tuesdays

watch TV ice cream play football

Unit 4 What can you do?

Part A Let's talk

I. 1. A 2. A 3. A 4. A 5. B

II. 1. √ 2. × 3. × 4. √ 5. √

III. 1. What can you do for the party, children?

2. I can sing English songs.

3. We'll have an English party next Tuesday.

4. I can't dance.

IV. 1. She can sing a Chinese song "Jasmine Flower".

2. He can do kung fu with Mike.

3. She can play the *pipa* for the party.

听力原文

Unit 1 What's he like?

Part A Let's talk

I . Listen and choose.

1. He is our music teacher.
2. They are old.
3. She is a funny teacher.
4. He is a good basketball player.
5. He is so strong.

II . Listen and choose.

1. Who is he?
2. Do you know Miss White?
3. Is Mr Wang tall?
4. Is she kind?
5. Who's your maths teacher?

Part A Let's learn

I . Listen and number.

1. Ms Huang is our art teacher.
2. This is our English teacher. She's kind.
3. Our maths teacher is very strict.
4. Look, this is my PE teacher. He's thin.
5. I like my Chinese teacher.

II . Listen and choose.

1. Mr Wu is our PE teacher. He's strict.
2. Our English teacher is very kind.
3. Our head teacher is Miss Green.
4. We all like funny teachers.
5. Our music teacher is kind and young.

Part A Let's spell

I . Listen and number.

1. really sorry rainy
2. friendly Mary very
3. party library cloudy
4. many body pretty

**II . Listen and choose.**

1. It's sunny. Let's go outside.
2. I like candy.
3. Let's count from one to twenty.
4. There are 3 people in my family.
5. I like funny teachers.

Part B Let's talk**I . Listen and choose.**

1. What's Ms Liu like?
2. Do you know our head teacher?
3. Who's your science teacher?
4. Is your mother strict?
5. Who is he?

II . Listen and judge.

1. Ms Wang is very kind.
2. My mother is a teacher.
3. We are friends. We're friendly to each other.
4. Mr Grey will be our new Chinese teacher.
5. She is shy.

Part B Let's learn**I . Listen and choose.**

1. Do you know Mr Yang?
2. Is he shy?
3. Are they hard-working?
4. Mr Li is our PE teacher.
5. She is polite.

II . Listen and number.

1. — What's that boy like? — He's helpful.
2. The boy is shy.
3. They are hard-working.
4. The girl is clever.
5. — What's he like? — He's polite.

Part B Read and write**I . Listen and choose.**

1. I have a robot.
2. He is old.
3. My mother is strict.
4. She is helpful at home.
5. I am clever.



II. Listen and judge.

1. His name is Robin.
2. My grandpa made him.
3. Robin is short but strong.
4. He can speak English and Chinese.
5. He is helpful at home.

主情景图

I. Listen and choose.

1. This is Amy. She's quiet. She's very hard-working.
2. That is Wu Binbin. He's very clever. He's polite, too.

II. Listen and choose.

Chen Jie: Ms Wang will be our new Chinese teacher.

John: What's she like?

Chen Jie: She's very kind.

John: Is she strict?

Chen Jie: Yes, sometimes.

Zip: We have a new PE teacher. He's a good football player.

Zoom: Cool.

Unit 2 My week

Part A Let's talk

I. Listen and number.

1. — I love Wednesdays.
— Why?
— I have music on Wednesdays. And I love music.
2. — Who's your English teacher?
— Miss Zhang. She's very kind.
3. — What do you have on Thursdays?
— I have Chinese, PE and maths.
4. — What do you do after school?
— I have a cooking class with my grandma.
5. — Mr Hu is my art teacher.
— Is he strict?
— Yes, sometimes.

II. Listen and judge.

Hello. My name is John. I'm an 11-year-old student. I go to school from Monday to Friday. I like Wednesdays and Thursdays. I have maths, art and PE on Wednesdays. I have Chinese, English and music on Thursdays. I love PE and music. Miss Yang is my Chinese teacher. She is kind and funny. We love her very much.



Part A Let's learn

I . Listen and match.

1. Wu Binbin: Robin, what day is it today?
Robin: It's Wednesday. You have science on Wednesdays.
2. Robin: What do you have on Mondays?
Wu Binbin: I have a computer class on Mondays.
3. Wu Binbin: Is it Tuesday?
Robin: No, it's Thursday today. You have maths on Thursdays.
4. Robin: It's Tuesday today. What do you have?
Wu Binbin: I have music on Tuesdays.
5. Robin: Do you have PE on Fridays?
Wu Binbin: Yes, I do.

II . Listen and number.

(It's 7:30 p. m. Zhang Peng is preparing for school tomorrow.)

Zhang Peng: Mum. Can I go outside now?

Mother: No, you can't. Look at your schoolbag. You're not ready for tomorrow.

Zhang Peng: OK, Mum. Is it Tuesday today?

Mother: Yes. What do you have on Tuesdays?

Zhang Peng: I have maths, science, Chinese and art... I'm ready for school.

Mother: But tomorrow is Wednesday. What do you have on Wednesdays?

Zhang Peng: Sorry, Mum. I have English, Chinese, PE and music. Thank you, Mum.

Mother: Readiness is all.

Part A Let's spell

I . Listen and choose.

1. meet 2. eat 3. see 4. beef 5. teacher

II . Listen and judge.

1. meet my family
2. read books
3. eat some bread
4. drink some tea
5. two feet

Part B Let's talk

I . Listen and circle.

1. — What's this? — It's a storybook.
2. — Do you often play ping-pong on the weekend? — Yes, I do.
3. — What do you do on Saturdays? — I often listen to music on Saturdays.
4. — Do you often clean the room on Sundays? — Yes, I do.
5. — Do you often read books at home? — No. I often read books in the park.

II . Listen and finish the dialogue.

(It's Sunday afternoon. Wu Binbin and Sarah are in the park.)

Sarah: Hi, Binbin. Do you often read books in this park?



Wu Binbin: Yes, I do. I like to read storybooks .

Sarah: Me too. Do you often play football in the park?

Wu Binbin: No, I don't. I don't like sports.

Sarah: What a pity! Sports make people healthy.

Part B Let's learn

I . Listen and tick.

(*Chen Jie, Amy and Zhang Peng are doing a survey about the weekend plan.*)

Amy: Do you often wash your clothes on the weekend, Chen Jie?

Chen Jie: Yes, I do. I often wash my clothes and read books on the weekend.

Amy: What about you, Zhang Peng?

Zhang Peng: I often do homework and play football on the weekend. What do you often do on the weekend, Amy?

Amy: I often wash my clothes, read books and watch TV .

II . Listen and choose.

1. Do you often play the *pipa* on the weekend?
2. What do you often do on the weekend?
3. What do you have on Mondays?
4. Is your English teacher strict?
5. Do they often play ping-pong on Sundays?

Part B Read and write

I . Listen and judge.

1. I have PE on Fridays, but I don't like it.
2. I often watch TV and read books on the weekend.
3. You should play sports every day.
4. What do you do on the weekend?
5. We have English on Mondays, Wednesdays and Fridays.

II . Listen and number.

1. — What do you often do in PE class? — We often play football.
2. You should clean the room on the weekend.
3. — Do you have science on Tuesdays? — Yes, I do.
4. — What do you have on Thursdays? — I have a computer class on Thursdays.
5. My sister often plays the *pipa* at home.

主情景图

I . Listen and number.

1. I have a Chinese book in my schoolbag.
2. It's eight o'clock. It's time for English class.
3. — Who's your maths teacher? — Miss Green.
4. I like my art teacher. She is kind and funny.
5. We have a new PE teacher. He's a good football player.

II . Listen and choose.

1. What day is it today?
2. What do you have on Fridays?
3. I have English, Chinese and music.
4. Do you often play sports?
5. I often sleep.

III . Listen and choose.

Robin: What do you have on Fridays?

Wu Binbin: I have a PE class.

Robin: Do you often play sports?

Wu Binbin: No, I don't. I don't like sports.

Zip: Do you often read books on the weekend?

Zoom: No, but I often sleep.

Unit 3 What would you like?

Part A Let's talk

I . Listen and match.

(*Today is Sunday. Sarah will cook breakfast for her parents. .*)

Sarah: Mum, what would you like to eat?

Mum: I'd like some noodles.

Sarah: And you, dad?

Dad: I'd like a sandwich.

Sarah: OK.

Sarah: Mum, what would you like to drink?

Mum: Milk please.

Dad: I'd like some water.

Sarah: OK.

II . Listen and finish the dialogue.

Father: I'm hungry.

Mother: What would you like to eat?

Father: A sandwich, please.

Mother: OK.

Sarah: What would you like to drink?

Father: I would like some water. I'm thirsty.

Sarah: Here you are.

Father: Thanks.

Part A Let's learn

I . Listen and tick.

(*Today is Sunday. Sarah's family will have lunch outside. What would they like?*)

Waiter: Hello. Welcome to our restaurant. What would you like?



Father: Hi, I'd like a sandwich and some water.

Waiter: OK.

Mother: I'd like a potato salad and some tea.

Waiter: OK.

Sarah: I'd like a hamburger and an ice cream.

Waiter: OK. Wait a minute.

II. Listen and finish the dialogue.

Mike: Amy, this is today's menu. What would you like?

Amy: I'd like a hamburger and an ice cream. What about you?

Mike: I'd like 2 sandwiches and some water.

Amy: Great. Let's order.

Part A Let's spell

I. Listen and judge.

1. flower yellow 2. cow slow 3. window tomorrow 4. snow now 5. down snowy

II. Listen and circle.

1. snow 2. how 3. know 4. shadow

Part B Let's talk

I. Listen and choose.

1. What would you like to eat?
2. What's your favourite food?
3. What would you like to drink?
4. My favourite food is ice cream.
5. I'm thirsty.

II. Listen and judge.

Zhang Peng: Sarah, today is Thursday. This is today's menu.

Sarah: What's your favourite food, Zhang Peng?

Zhang Peng: Hamburgers. I love beef hamburgers. They are healthy. What's your favourite food?

Sarah: Fish sandwiches. Look! We have juice today.

Zhang Peng: Great. I love grape juice.

Sarah: Me too.

Part B Let's learn

I. Listen and choose.

1. — What's your favourite food? — Salad. It's delicious.
2. — What would you like to eat? — Fish. It's healthy.
3. The vegetables are fresh and healthy.
4. I love hamburgers. They are delicious.

II. Listen, choose and write.

1. What would you like to drink?
2. My favourite food is hot dog.

3. The fruit salad is fresh.
4. I like hot chicken.
5. The candies are sweet.

Part B Read and write

I . Listen and judge.

1. My favourite food is hamburger.
2. Milk is healthy.
3. — What's your favourite food? — Chicken. It's delicious.
4. I like fruits. They are fresh.
5. I love cakes. How about you?

II . Listen and judge.

Zhang Peng: What's your favourite vegetable, Amy?

Amy: I like tomatoes. They are healthy. And you, Oliver?

Oliver: I like tomatoes too. I like tomato soup. What's your favourite food, Sarah?

Sarah: Salad. I like potato salad. It's nice and delicious. What about you, Zhang Peng?

Zhang Peng: Beef. But I'm heavy now. I have to eat more vegetables.

主情景图

I . Listen and choose.

(*Different strokes for different folks. It's time for lunch. What would they like?*)

1. I'd like some noodles.
2. The sandwich is delicious.
3. — What would you like to eat? — Salad. It's healthy.
4. — Very sweet. Yum! — Don't eat too much!
5. — What's your favourite food? — Salad.

II . Listen and circle.

(*Sarah's family are having dinner together. .*)

Sarah: Mum, what's your favourite food?

Mum: Salad.

Sarah: I like sandwiches.

Dad: The sandwich is delicious.

Sam: Mum, I'd like some orange juice and beef.

Mum: Here you are.

III . Listen and choose.

(*Chen Jie and Mike meet at the dining hall. .*)

Chen Jie: What would you like to eat?

Mike: Salad. It's healthy.

Chen Jie: I'd like some noodles. It's my birthday today.

Mike: Happy birthday!

Chen Jie: Thank you.



期中检测

I. Listen and choose.

1. Miss Li is our English teacher. She is kind and pretty.
2. We have a cooking class.
3. They are strong.
4. She often does homework on the weekend.
5. I'd like a hamburger.

II. Listen and choose.

1. What would you like to drink?
2. What's your favourite food?
3. Do you often play ping-pong?
4. What do you have on Tuesdays?
5. What's Li Ming like?

III. Listen and choose.

1. What's your favourite food?
2. I'd like two sandwiches.
3. Li Ming likes sports.
4. We have Chinese on Mondays.
5. Who is Mr Wang?

IV. Listen and number.

1. My favourite food is fish.
2. I'd like some juice.
3. We have a computer class on Mondays.
4. I often read books on the weekend.
5. Ms Sun is our music teacher. She's funny.

V. Listen and judge.

1. I have a dancing class on Tuesdays.
2. Peter watches TV on the weekend.
3. Ice cream is my favourite food.
4. They often play football after class.
5. He is my brother. He's clever.

VI. Listen and write.

1. I like beef. It's healthy.
2. I often wash my clothes on the weekend.
3. My grandpa is old and funny.
4. I'm thirsty. I'd like to drink some tea.
5. I have maths and art on Fridays.

Unit 4 What can you do?

Part A Let's talk

I. Listen and choose.

1. We'll have a party next Thursday.